Active Learning:

case study in Microbiology and Parasitology

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March 12, 2014

Faculty of Science and Technology, Nakhon Sawan Rajabhat University

Overview

- Concept of active learning
- Demonstrate techniques and activities
- Incorporate: Microbiology and Parasitology
- Tips for teachers

What is Active Learning?

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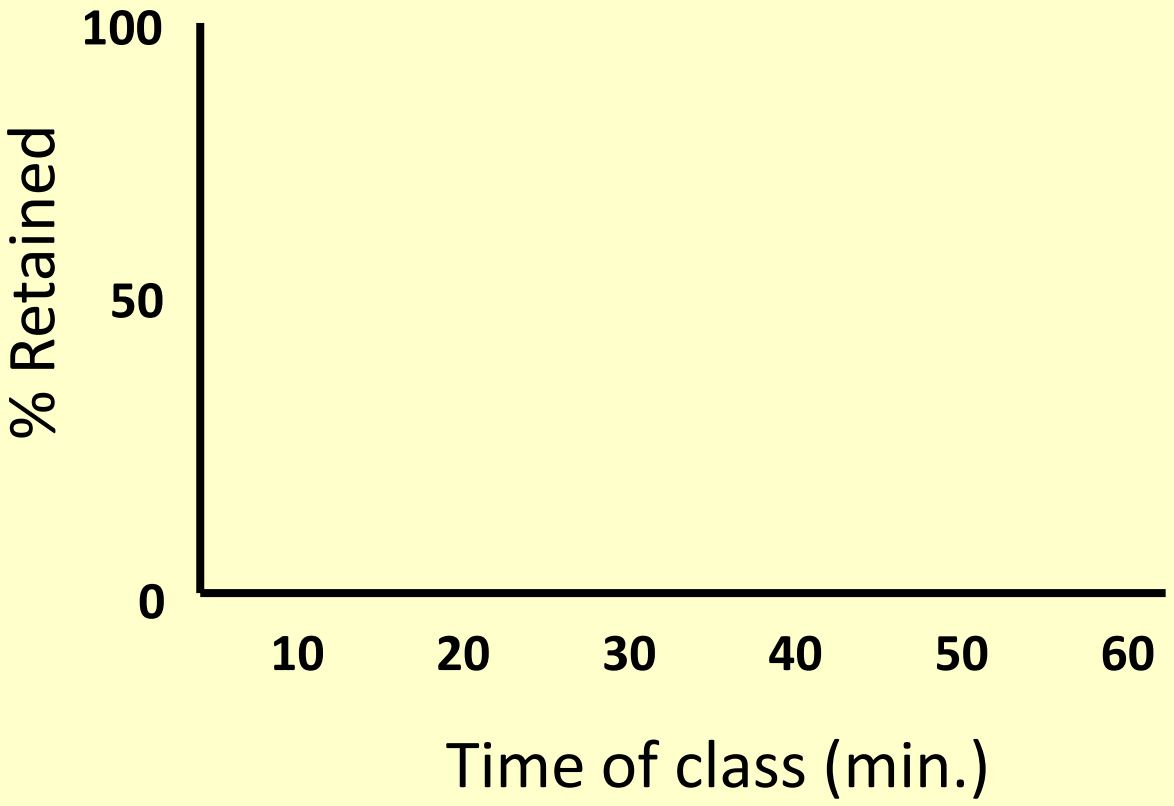

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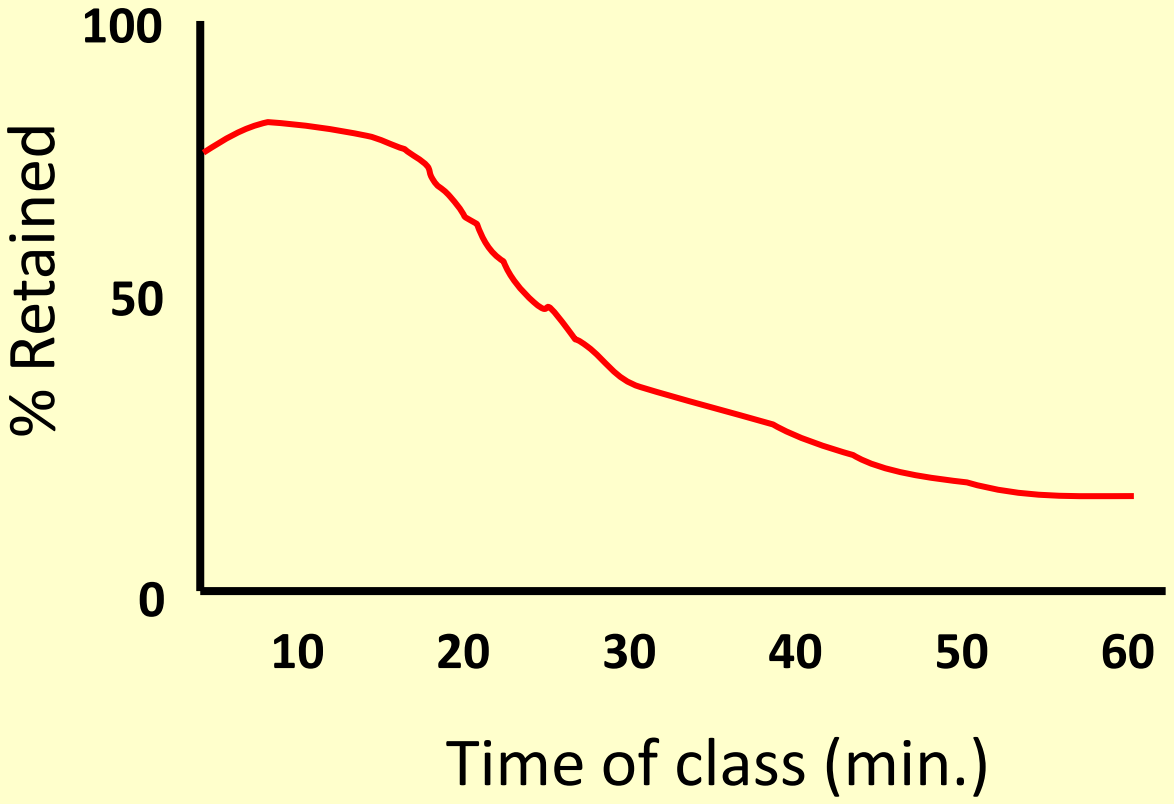
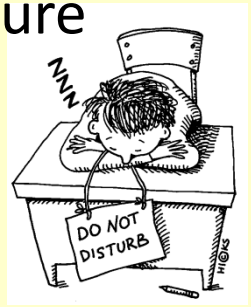


Lecture



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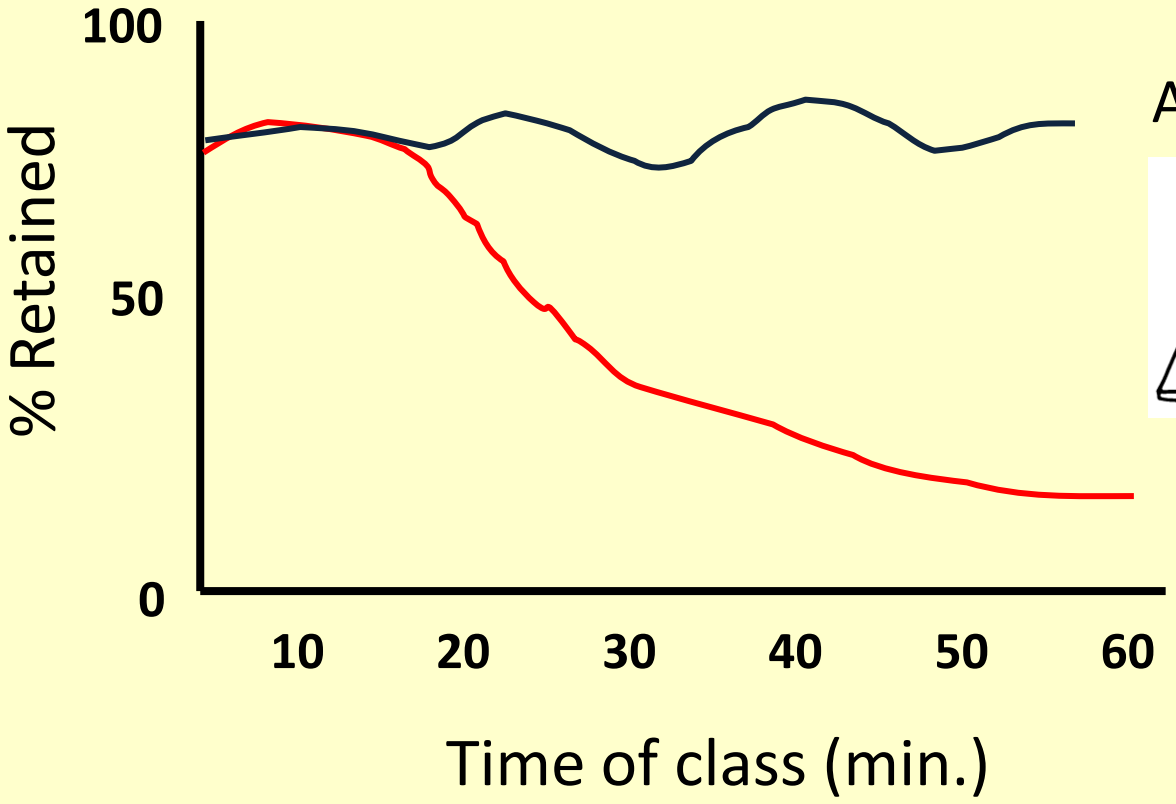

Active Learning

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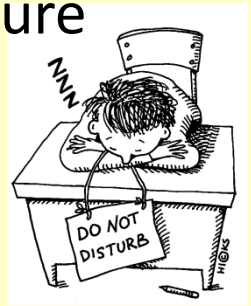

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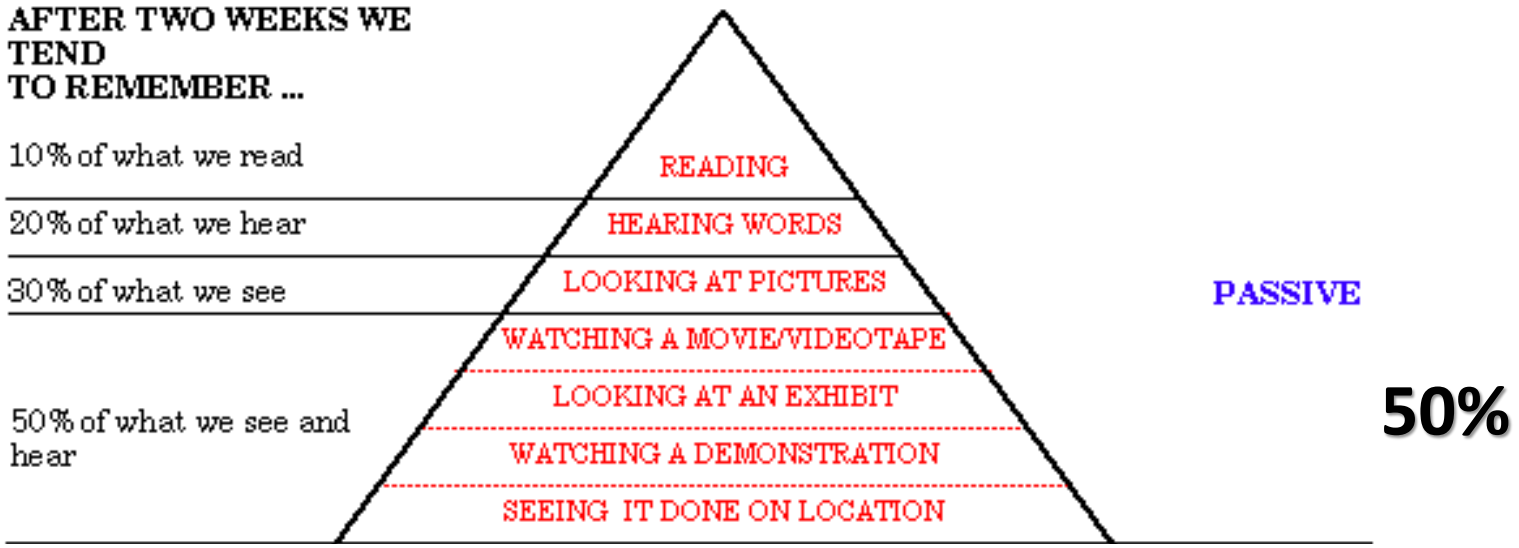

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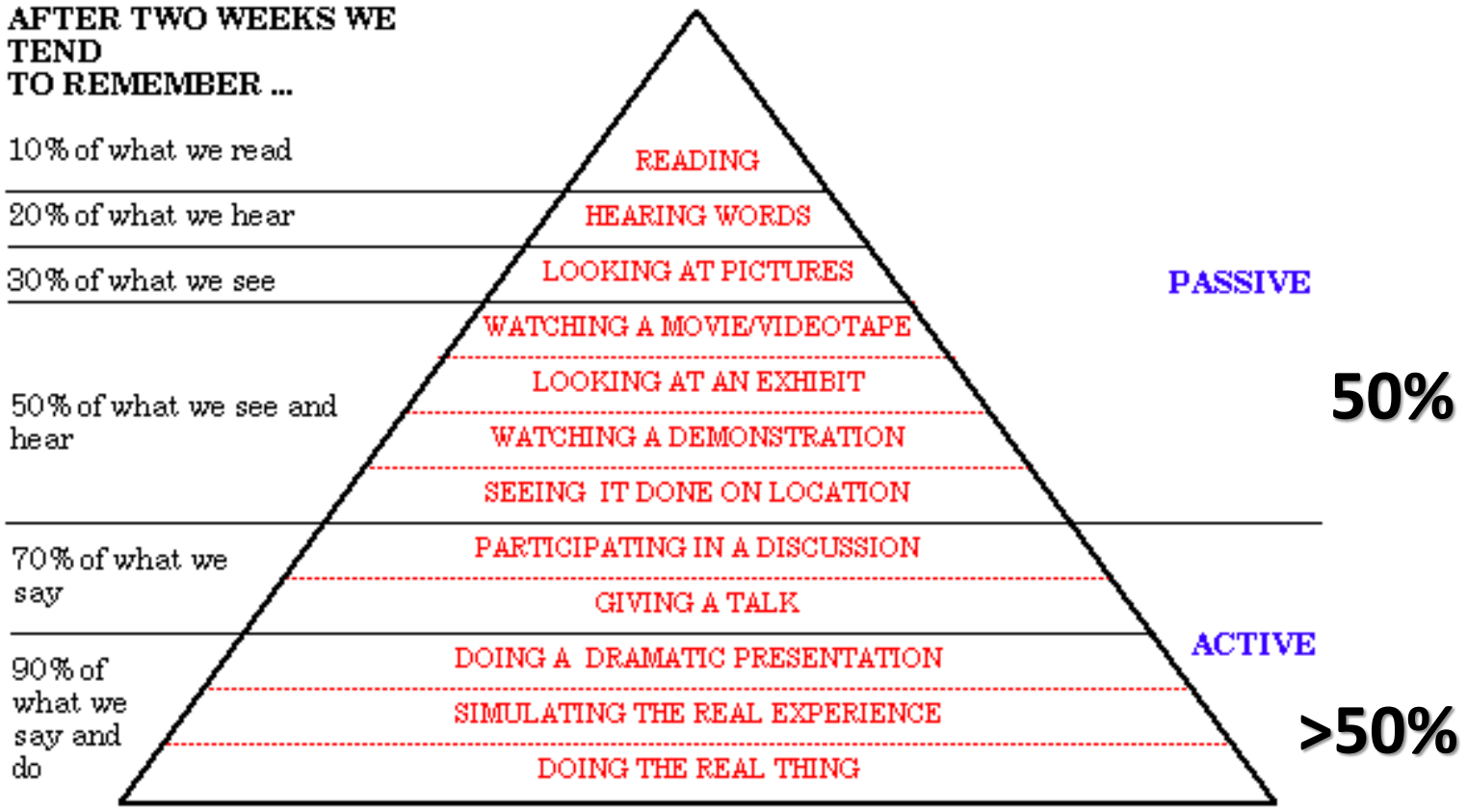

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- ✓ Behind every good teacher is an exhausted class!
- ✓ Tell me, I forget. Show me, I remember. Involve me, I understand.
- ✓ Give a man a fish; you have fed him for today. Teach a man to fish; and you have fed him for a lifetime.

Active Learning Strategies?

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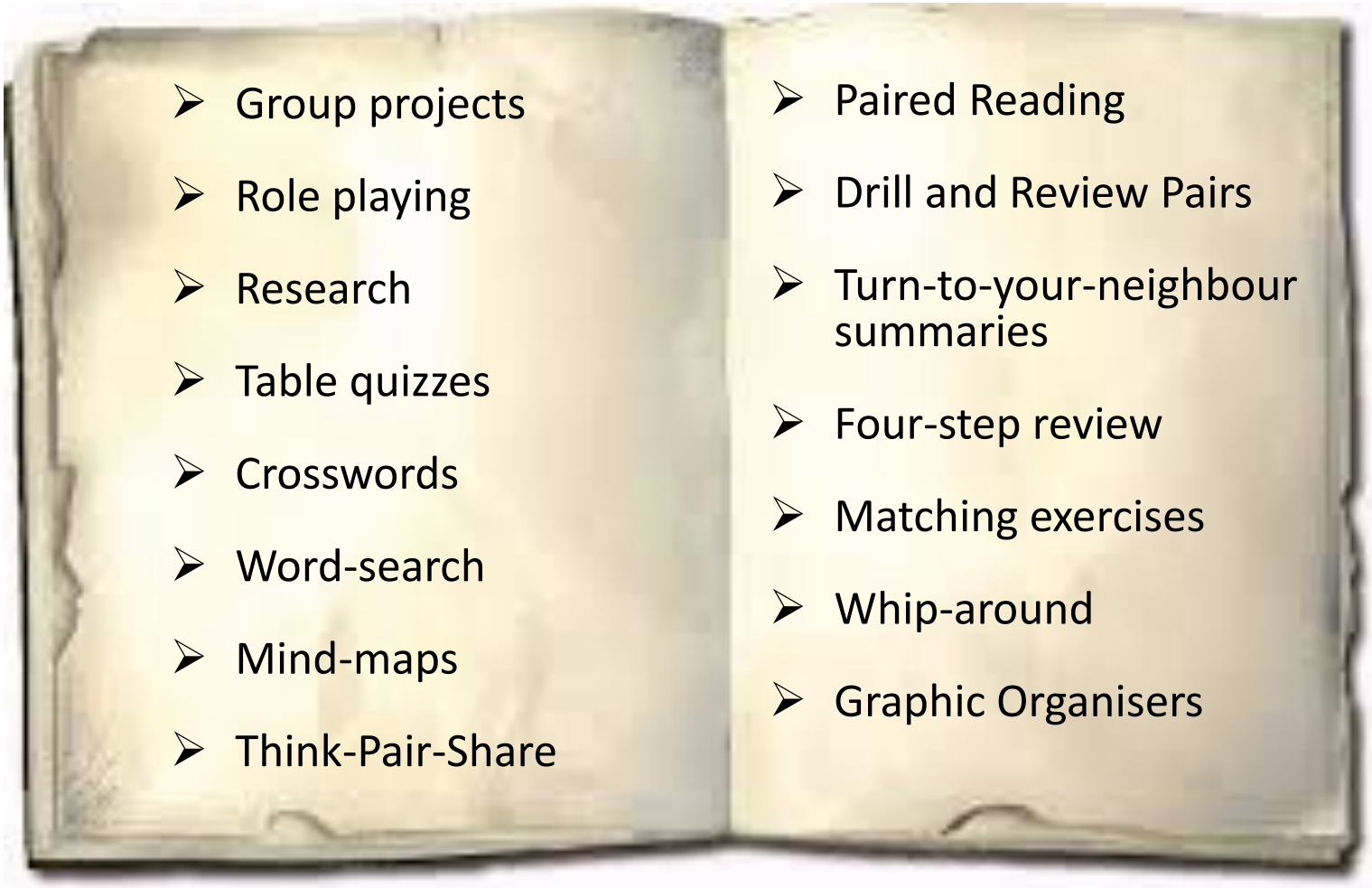

- Group projects
- Role playing
- Research
- Table quizzes
- Crosswords
- Word-search
- Mind-maps
- Think-Pair-Share
- Paired Reading
- Drill and Review Pairs
- Turn-to-your-neighbour summaries
- Four-step review
- Matching exercises
- Whip-around
- Graphic Organisers

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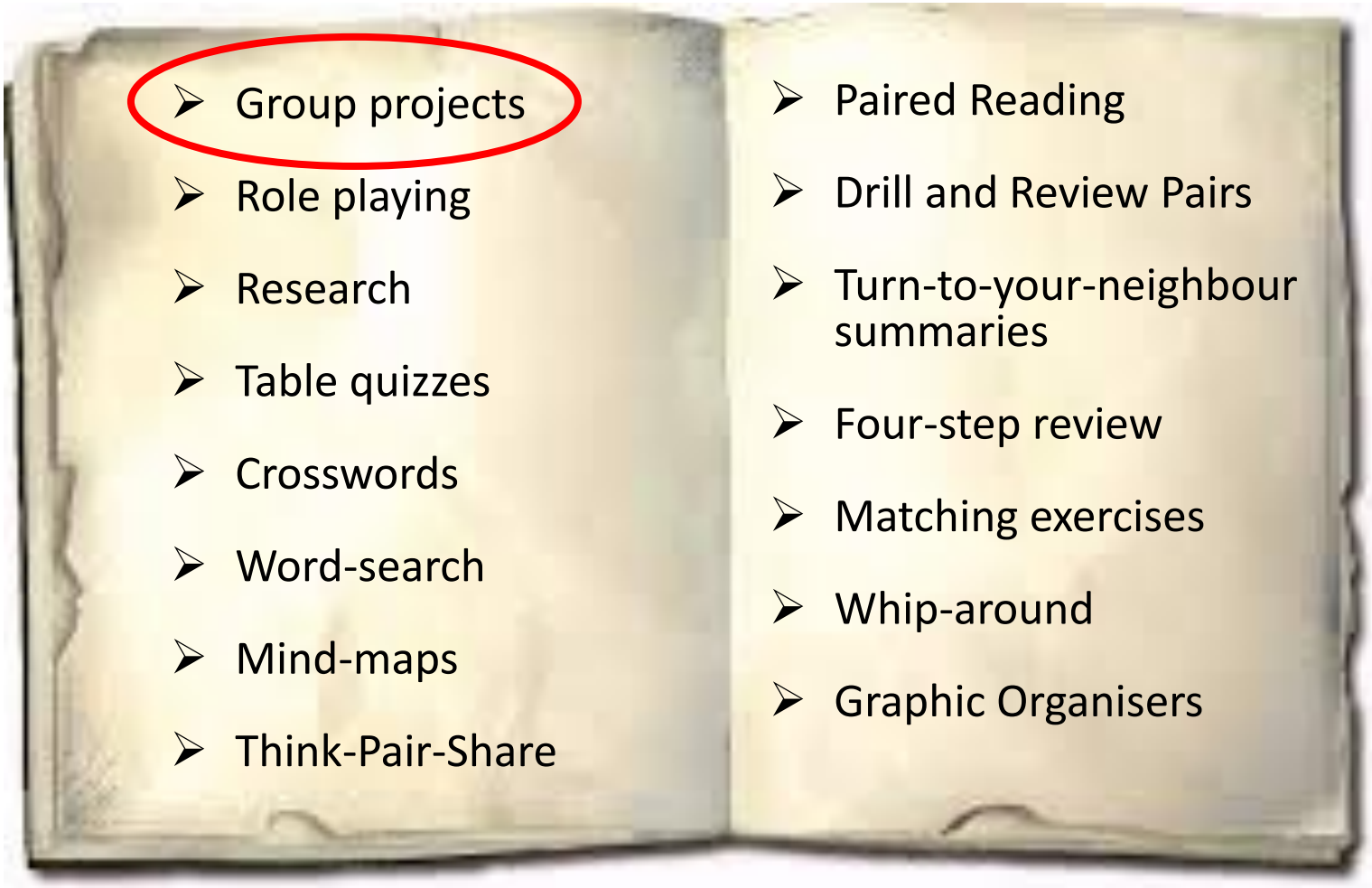

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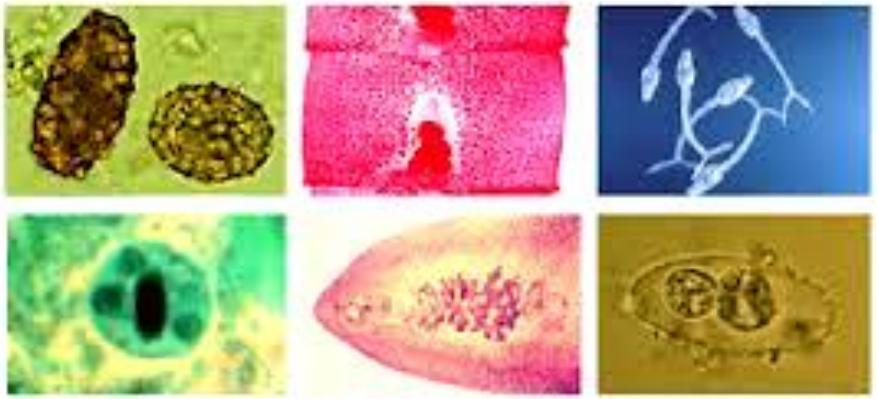
Group-work

The size of the group will depend on a number of factors – **TEAM**

- **T** – time
- **E** – experience
- **A** – age
- **M** – materials

Ideal topics for group projects

- Parasitology
- Characteristic
- Life's cycle
- Model
- Diseases
- Prevention
- Group questions
- Summary



Parasitology: Malaria disease

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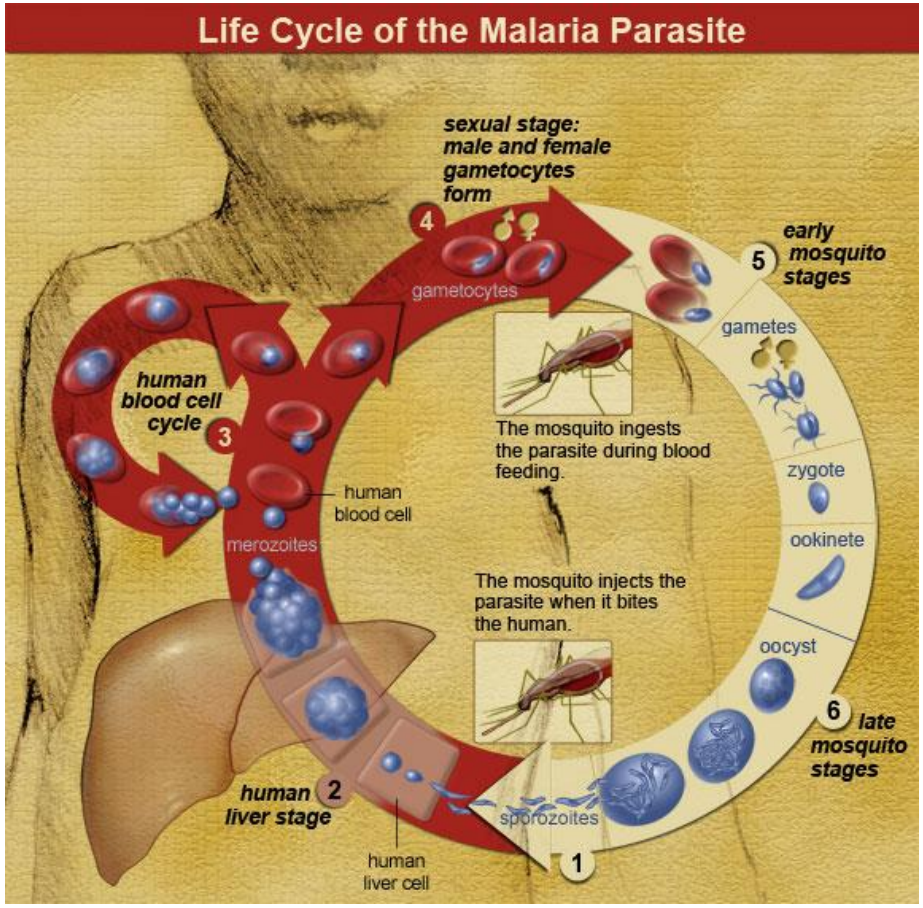

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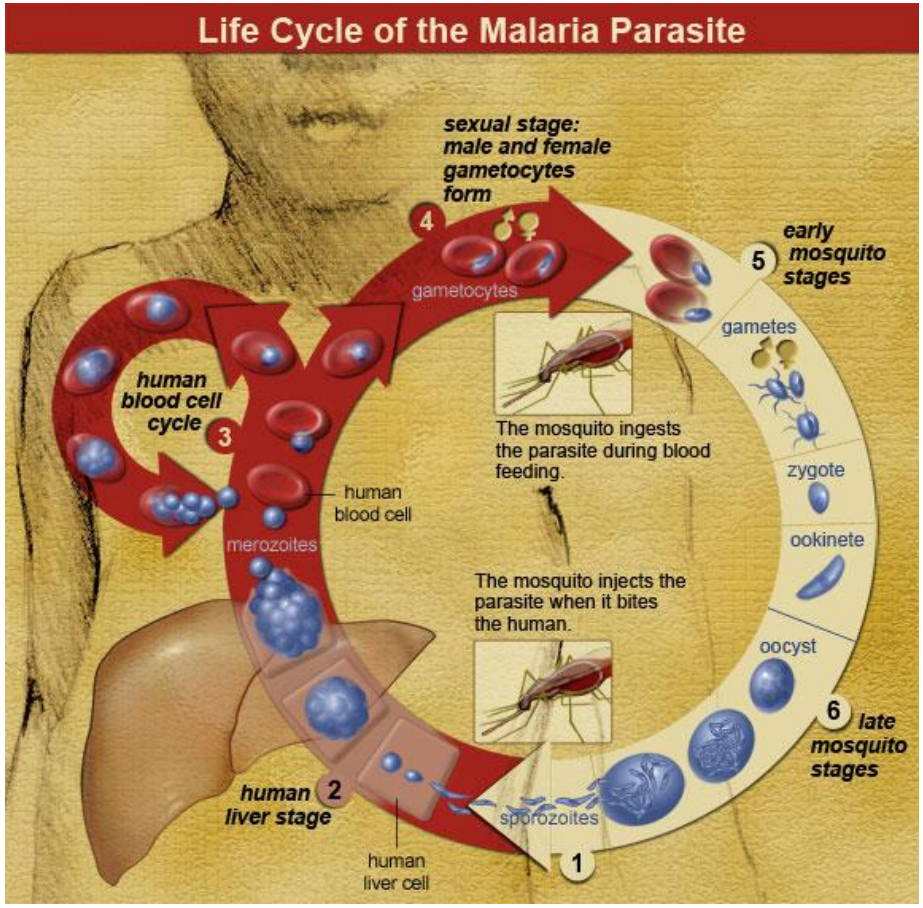

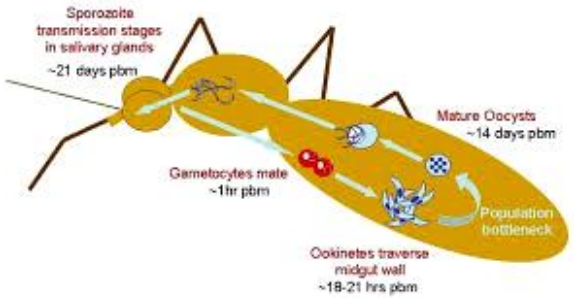

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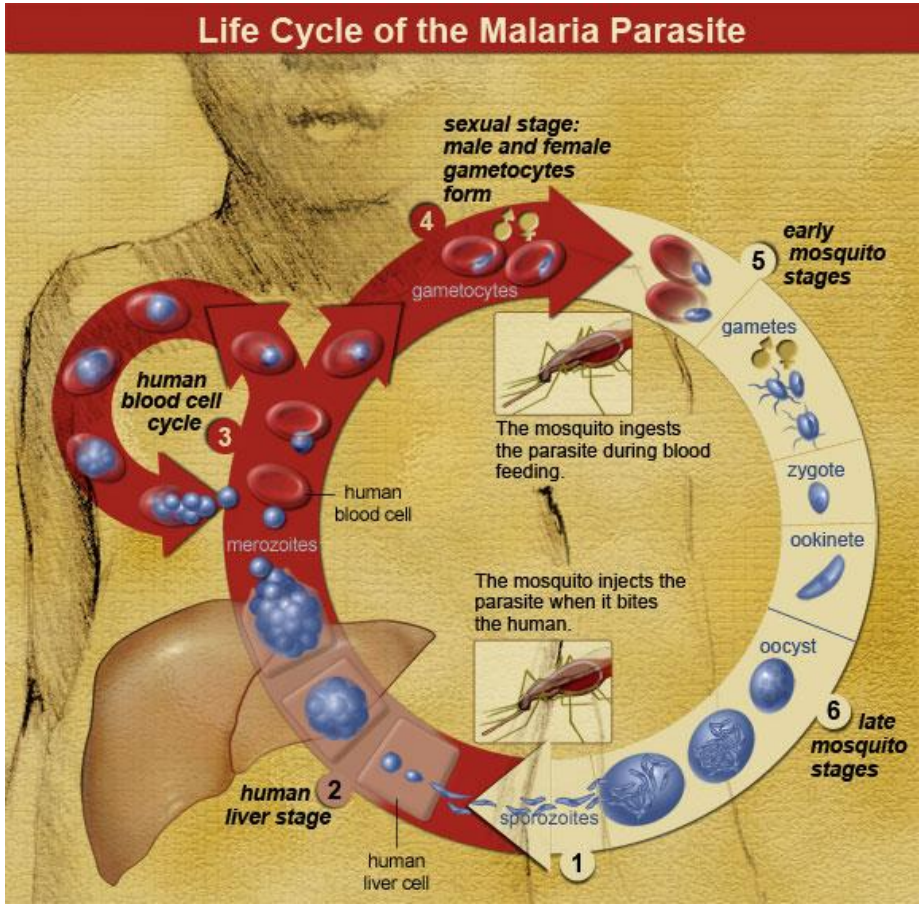

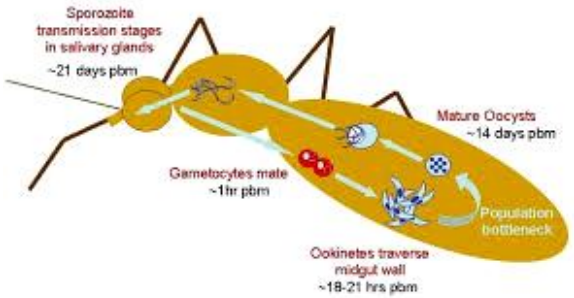

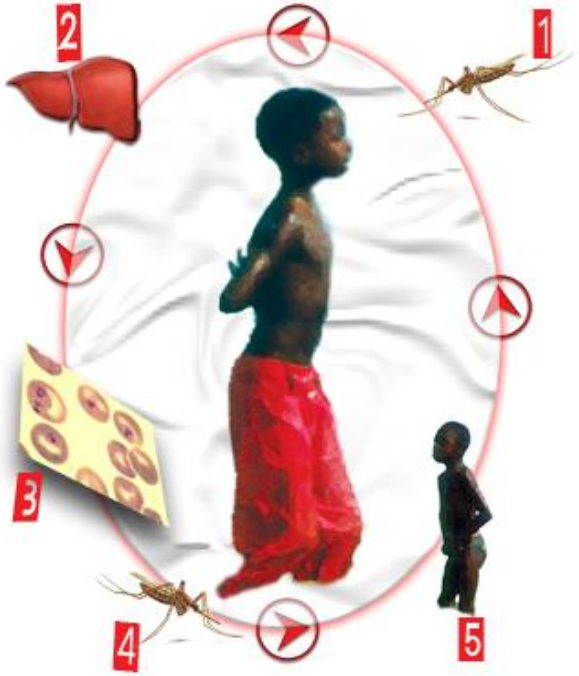

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Group projects: Parasitology

- Department of Health Sciences :
  39 members of student
- Period: 6 times
- Group projects technique
- Evaluations

Group projects: Parasitology

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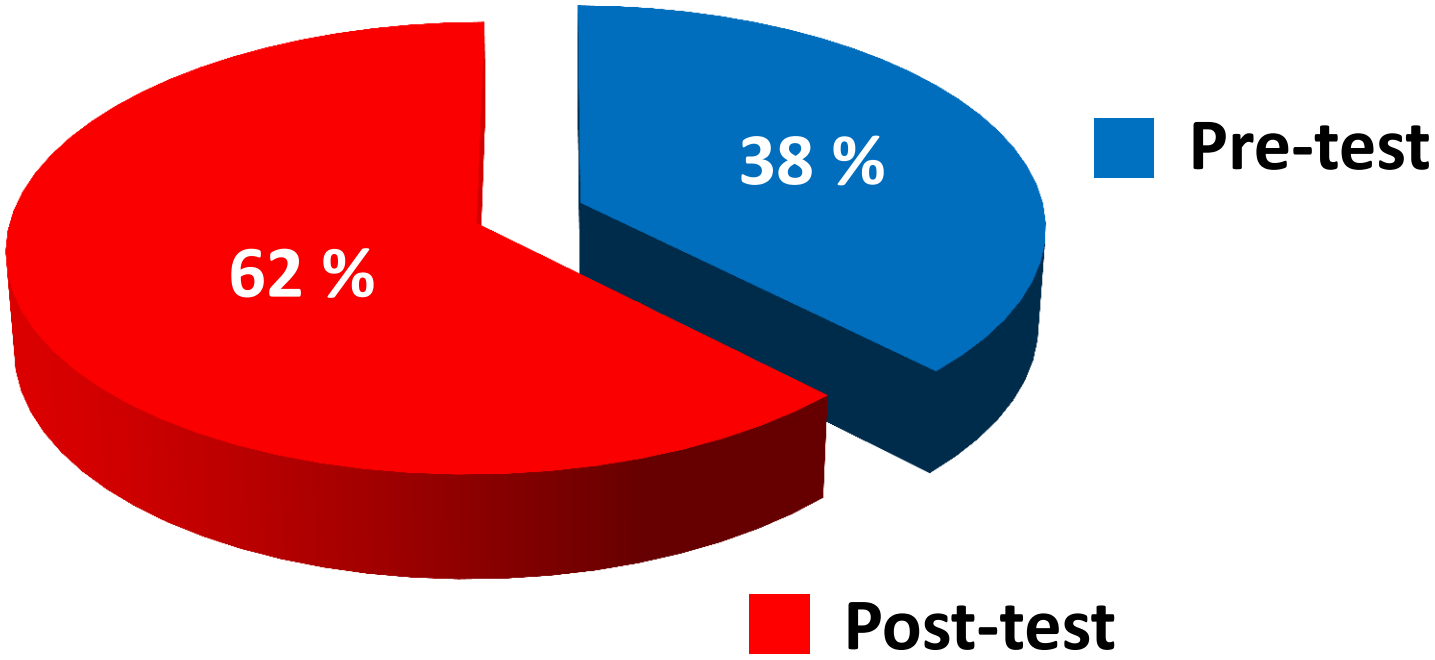
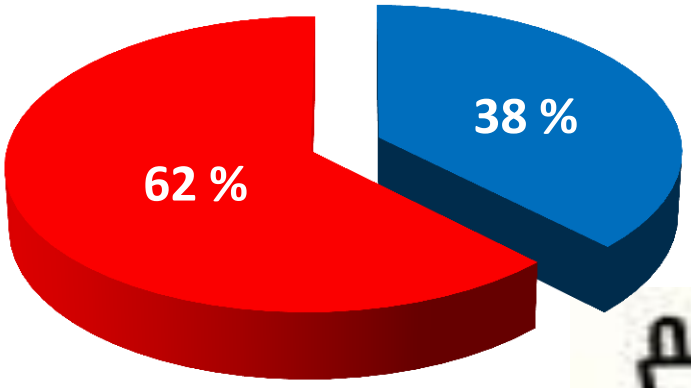
Model

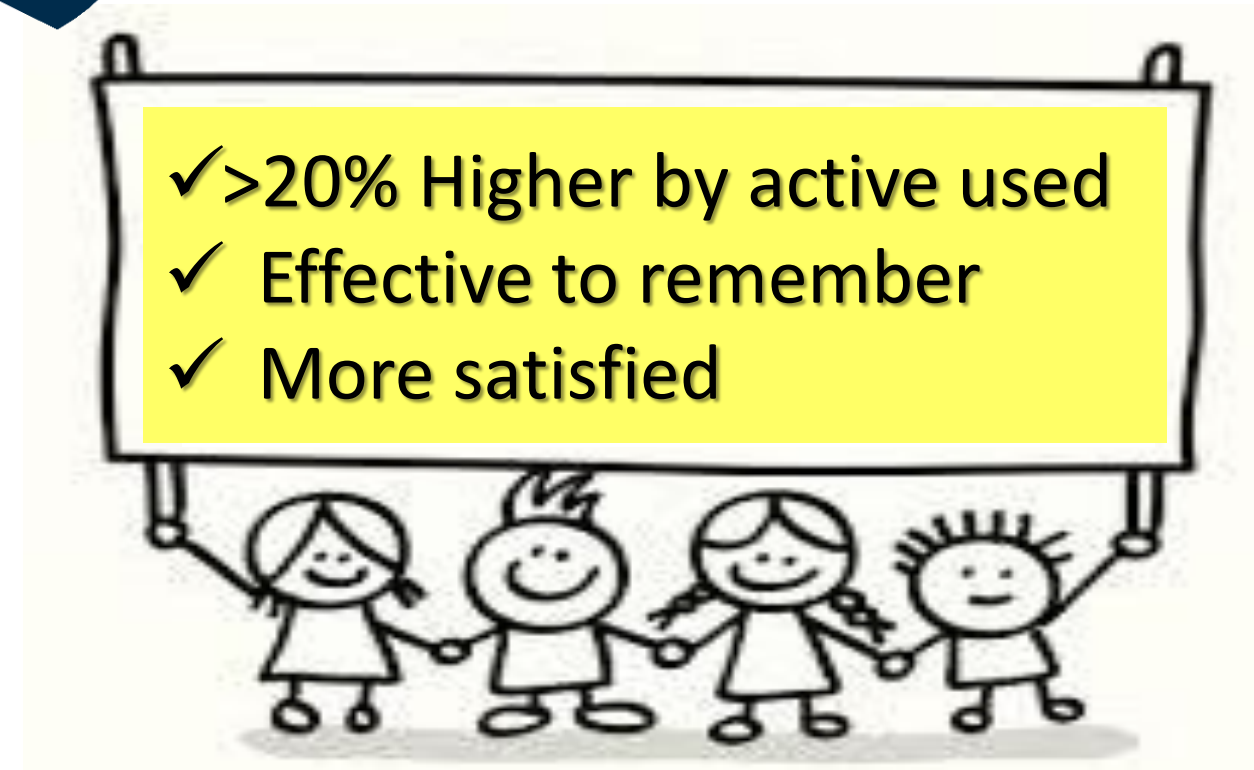
Group projects: Summary



Data from evaluations form in order to monitor how effective of active learning used

Group projects: Summary





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- ✓ **Carefully monitor** groups while they are working.
- ✓ Only distribute one resource per group, which **encourages positive** interdependence.

Acknowledgement

Nakhon Sawan Rajabhat University

Students of Health Sciences Program

Thank you for your attention !!!